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EU Competitions: Preparation and Practice
In cooperatin with Comunidad de Madrid

Gabor Mikes, Managing Director
Online EU Training



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TO GET INTO THE EU INSTITUTIONS.**



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Agenda



ONLINE EU TRAINING

Why Prepare and Practice?

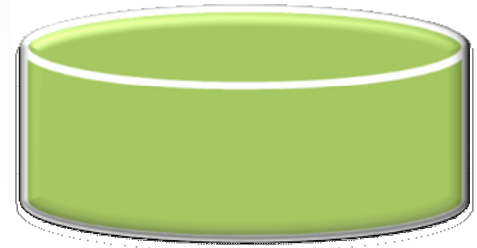
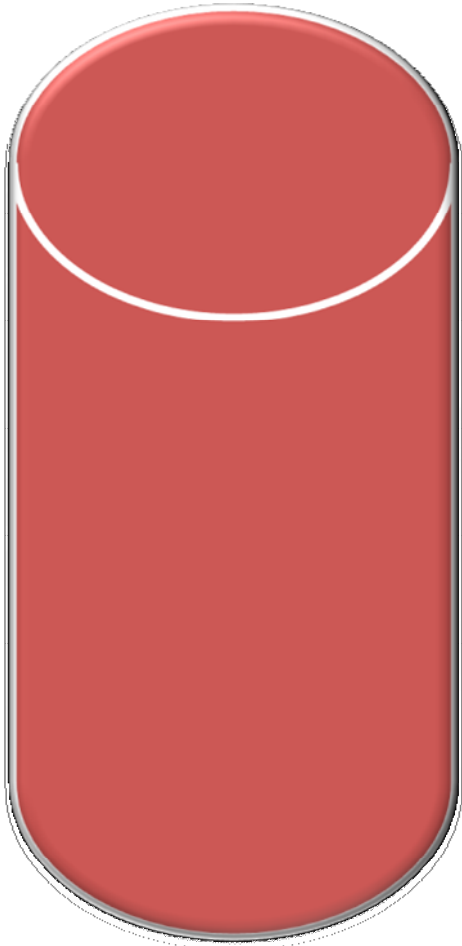
How To Practice: General Considerations

How To Practice: Test-Specific Considerations



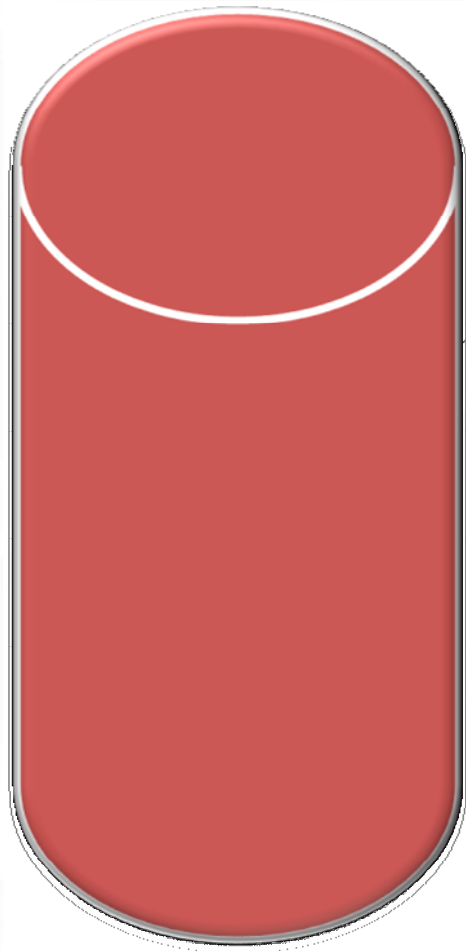
ONLINE EU TRAINING
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WHY PREPARE?

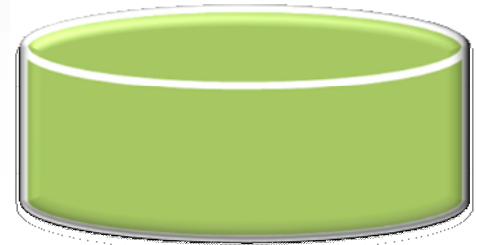


ONLINE EU TRAINING
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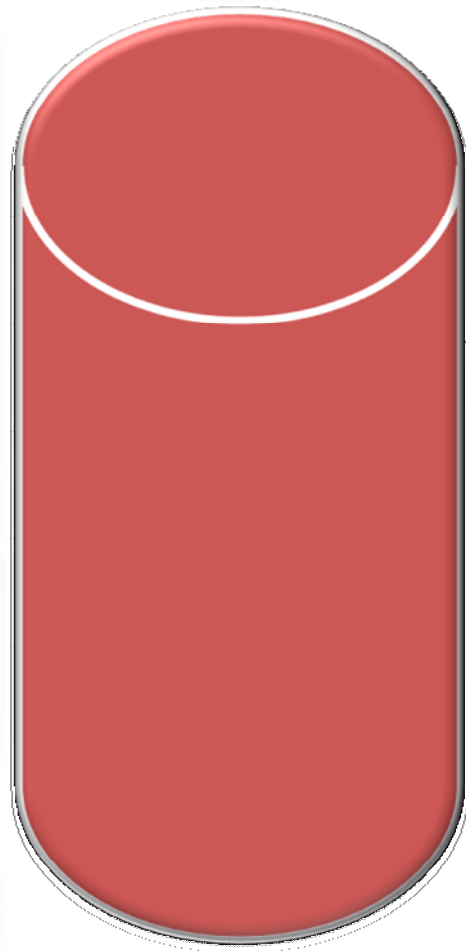
WHY PREPARE?



Candidates

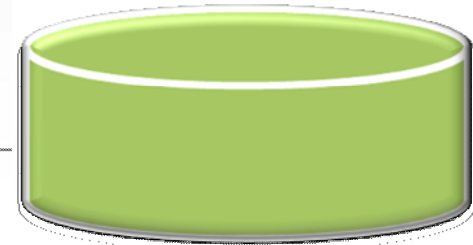


WHY PREPARE?



Candidates

Vacancies



WHY PREPARE?

AD5 & AD7

European
Public
Admin.

Law

Audit

Communication

External
Relations



ARE YOU ELIGIBLE?

**For All Positions,
2 Groups of Criteria**

General Criteria

Specific Criteria



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GENERAL CRITERIA

Both for AD5 & AD7



SPECIFIC CRITERIA

AD5

3-year diploma or student in last semester



Diploma relevant to profile (exc. EPA, External Relations)



ELIGIBLE!



AD7

6 years work exp., 4 year uni OR 3 year uni + 1 year work exp.



Diploma relevant to profile (exc. EPA, External Relations)



ELIGIBLE!



PROFILES AND DIPLOMAS

European Public Administration

Any



Law

Law



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PROFILES AND DIPLOMAS

Audit

'Relevant to the duties'



Communication

Communication



Public Relations



Media Studies



Political Science



Journalism



PROFILES AND DIPLOMAS

External Relations

Any



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LANGUAGE RULES



1st Language
“thorough knowledge”



2nd Language
“satisfactory knowledge”



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PREPARE | IMPROVE | SUCCEED

LANGUAGE RULES



1st Language

Any of the EU23 languages

Doesn't have to be your mother tongue, but...



2nd Language

EN, FR or DE

(different from the 1st)



EXAMPLE



E.g. if you are Italian and speak
fluent Portuguese:



1st language can be IT, PT (or any other)

2nd Language

EN, FR or DE

(different from the 1st)

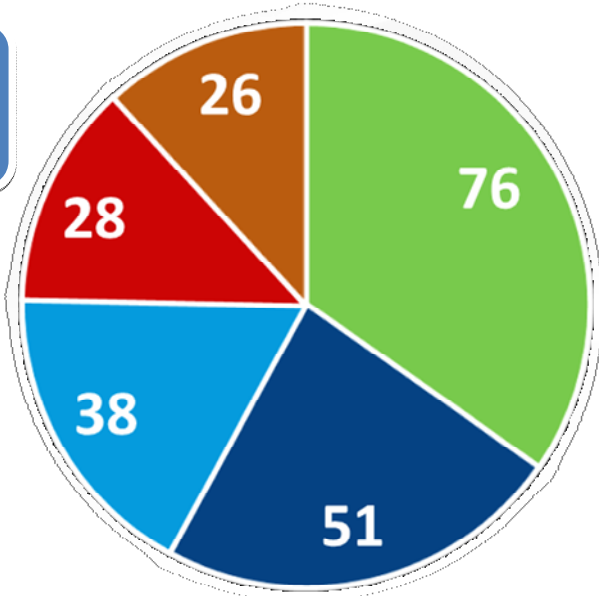


ADMINISTRATOR POSITIONS AVAILABLE

Places Available AD5

- Public Admin
- Audit
- External Relations
- Law
- Communication

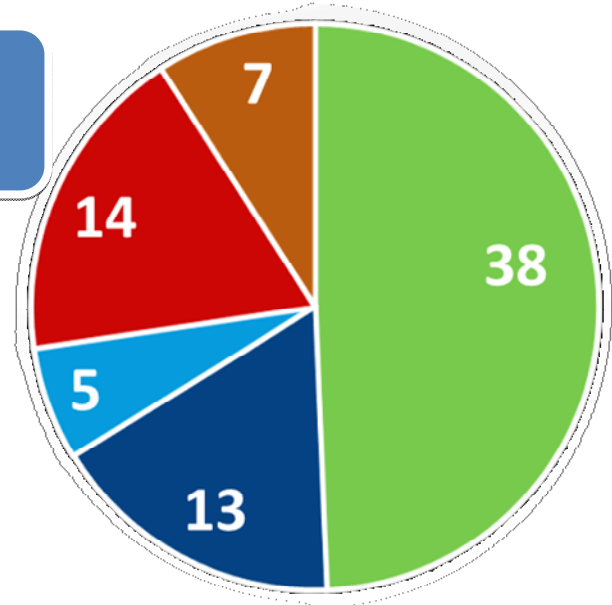
219



Places Available AD7

- Public Admin
- Audit
- External Relations
- Law
- Communication

77



ADMINISTRATOR POSITIONS AVAILABLE

Places Available AD5

- Public Admin
- Audit
- External Relations
- Law
- Communication

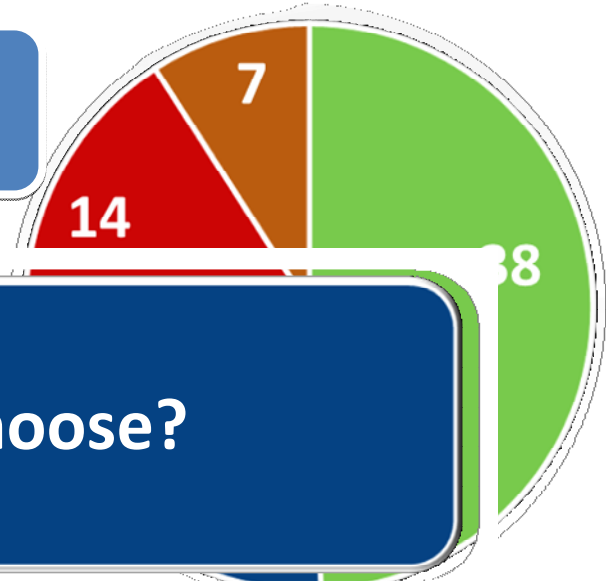
219



Places Available AD7

- Public Admin
- Audit
- External Relations
- Law
- Communication

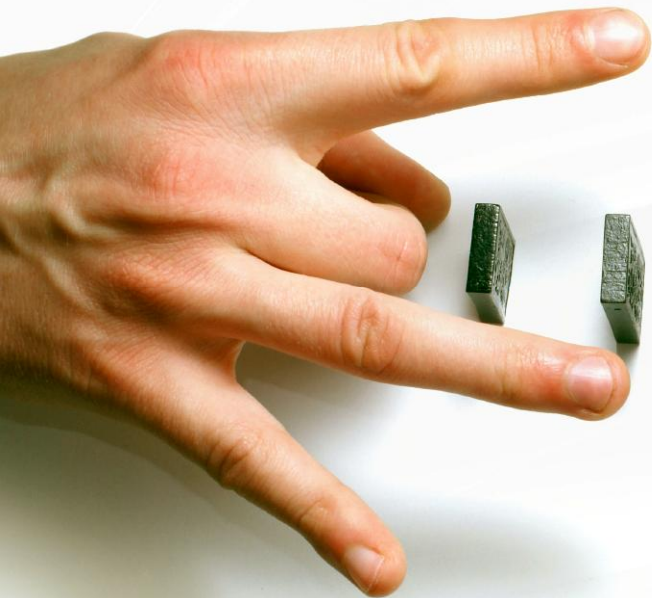
77



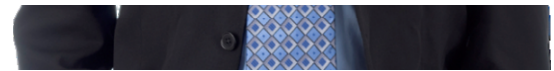
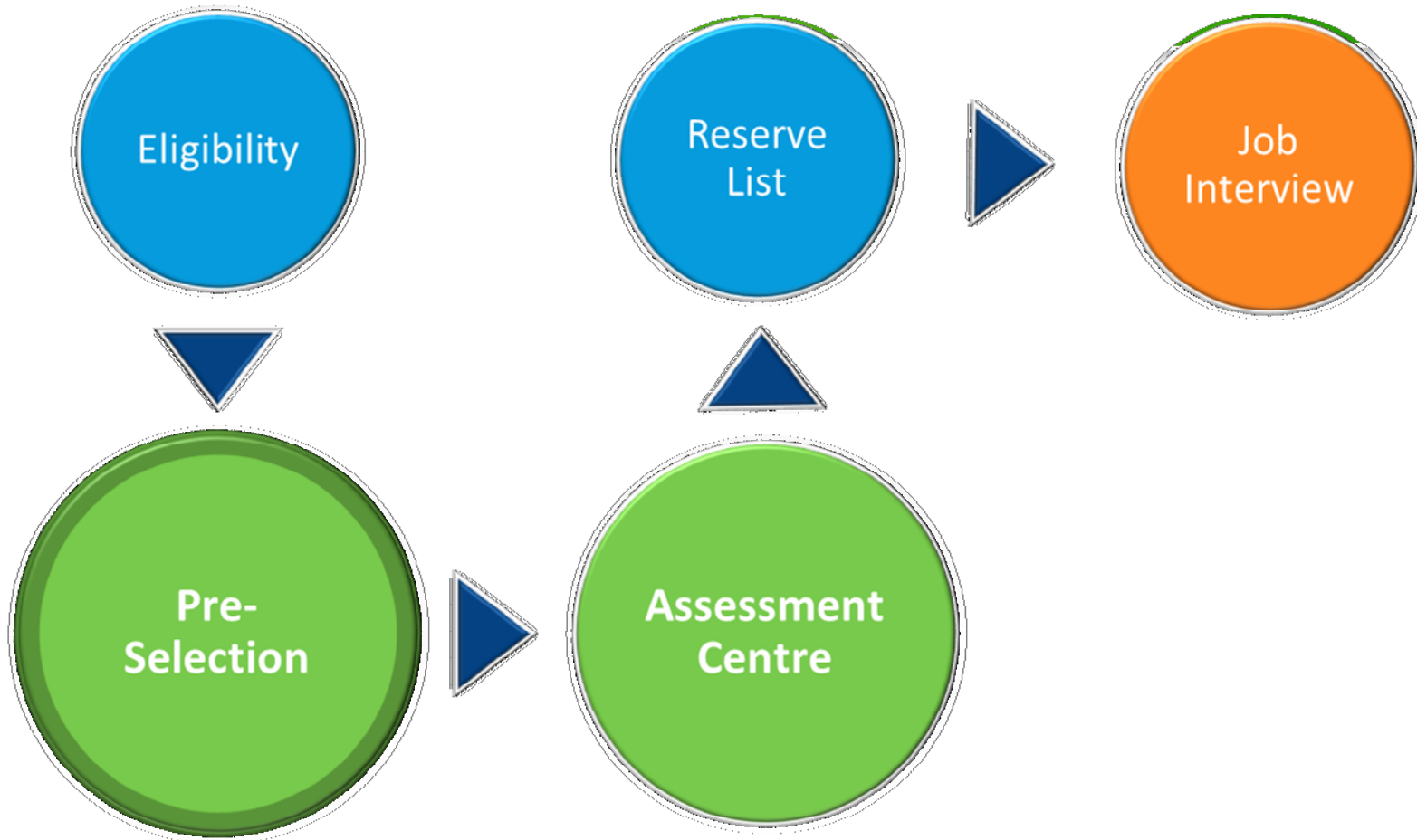
Which one to choose?

STEPS TOWARD GETTING A JOB

How to get one
of these jobs?



STEPS TOWARD GETTING A JOB



PRE-SELECTION / ADMISSION PHASE

Pre-Selection

Abstract Reasoning



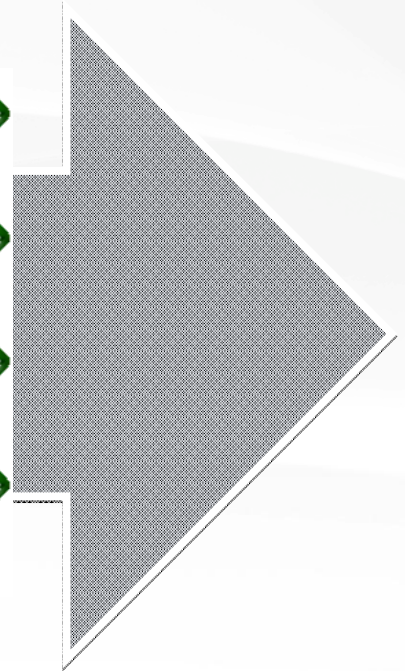
Numerical Reasoning



Verbal Reasoning



Situational Judgment Tests



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LANGUAGES

Pre-
Selection

Abstract Reasoning

First Language

Numerical Reasoning

First Language

Verbal Reasoning

First Language

Situational Judgement Test

Second Language



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WHY PREPARE AND PRACTICE?

General

Daunting Process

Much Competition

Motivation!

Simulation



ONLINE EU TRAINING
PREPARE | IMPROVE | SUCCEED

WHY PREPARE AND PRACTICE?

General

Daunting Process

Much Competition

Motivation!

Simulation

Specific

Verbal Reasoning

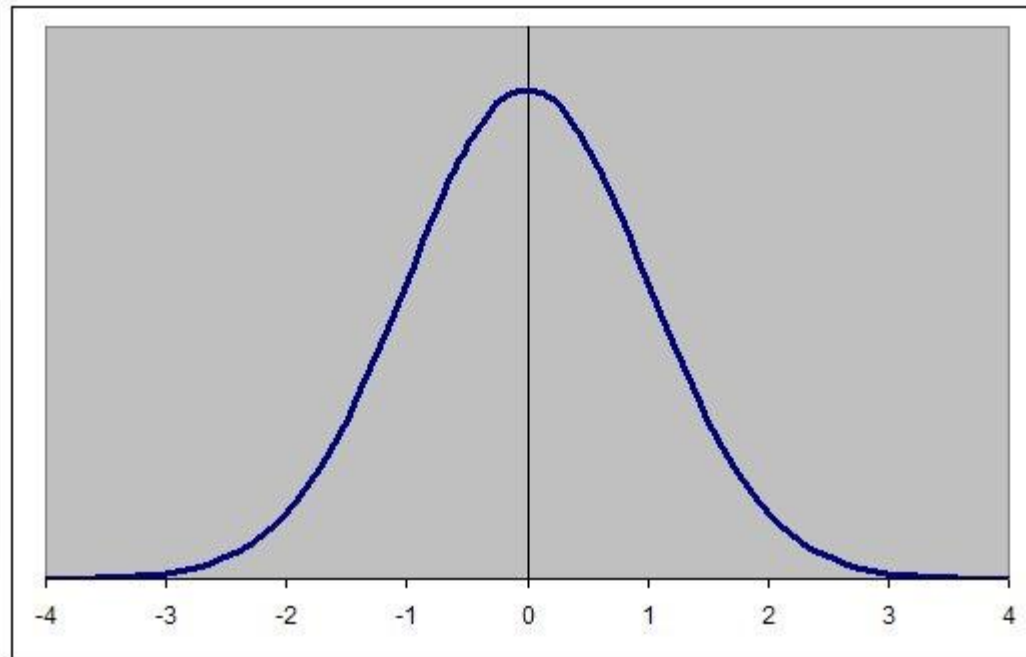
Numerical Reasoning

Abstract Reasoning

Situational Judgement

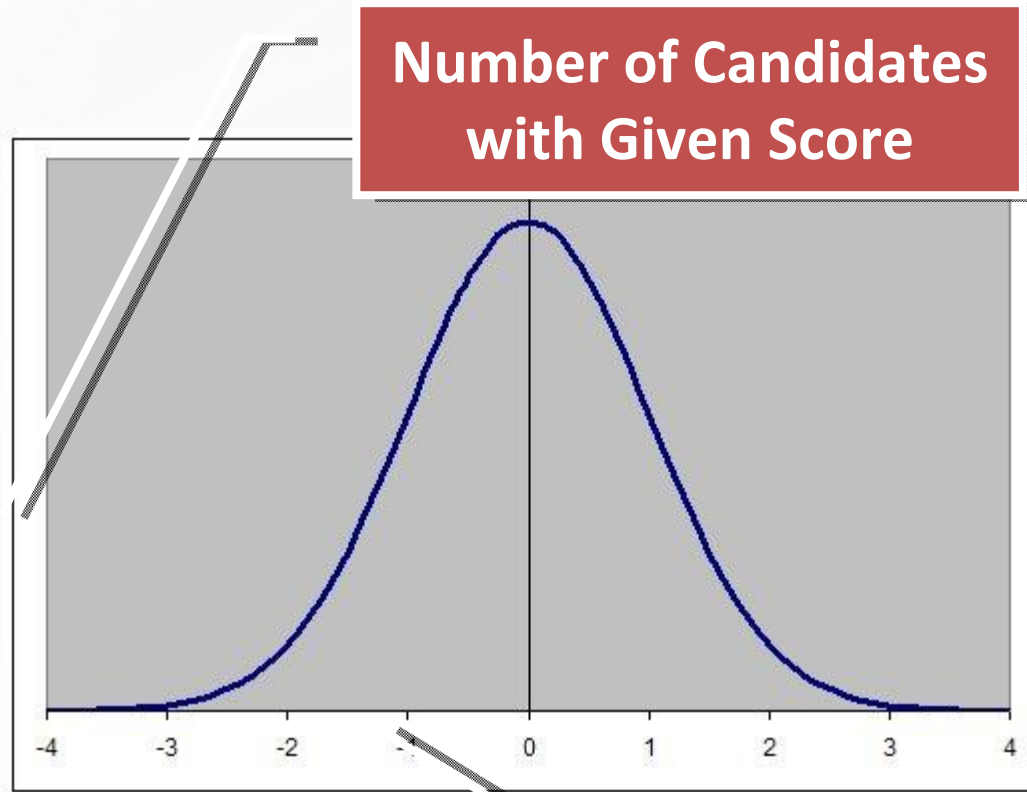


COMPETITION AND THE VIRTUE OF PRACTICE



ONLINE EU TRAINING
PREPARE | IMPROVE | SUCCEED

COMPETITION AND THE VIRTUE OF PRACTICE



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MOTIVATION

EP SO Tests

Assessment Centre

Live Webinars

Tips & Tricks

EU Jobs

Comm

Home » EP SO Tests » Revision & Statistics » Compare Tests

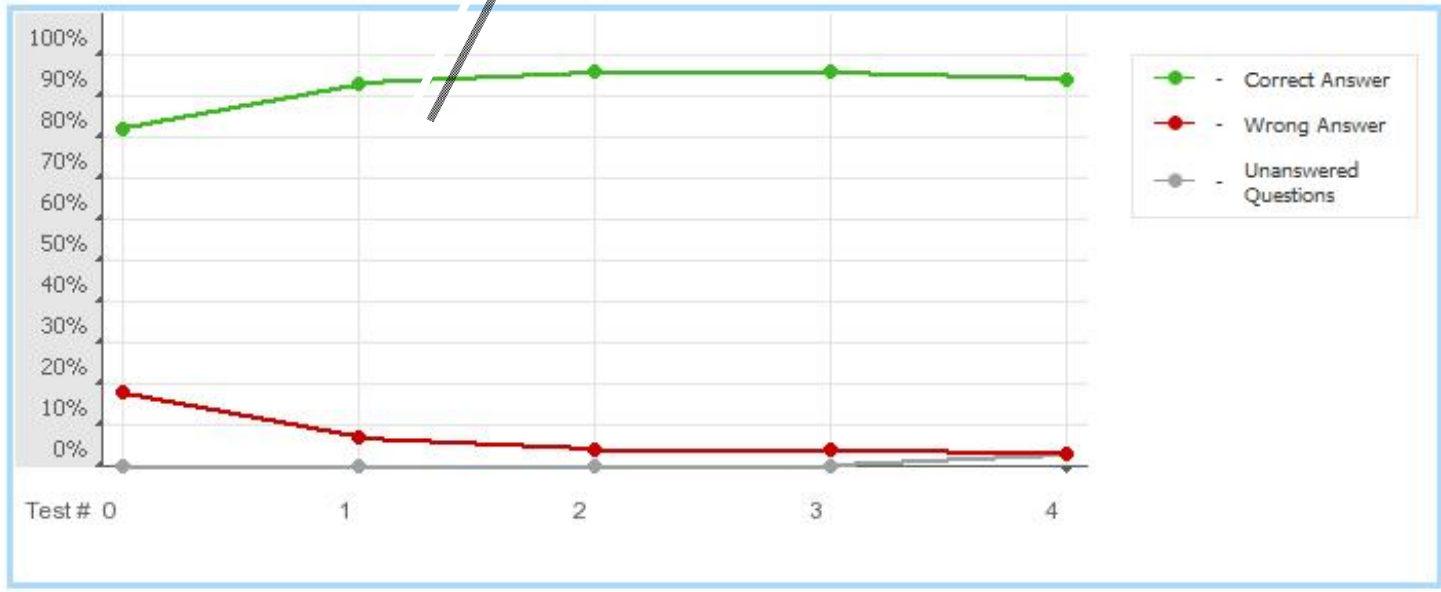
% of Correct Answers

Compare Tests

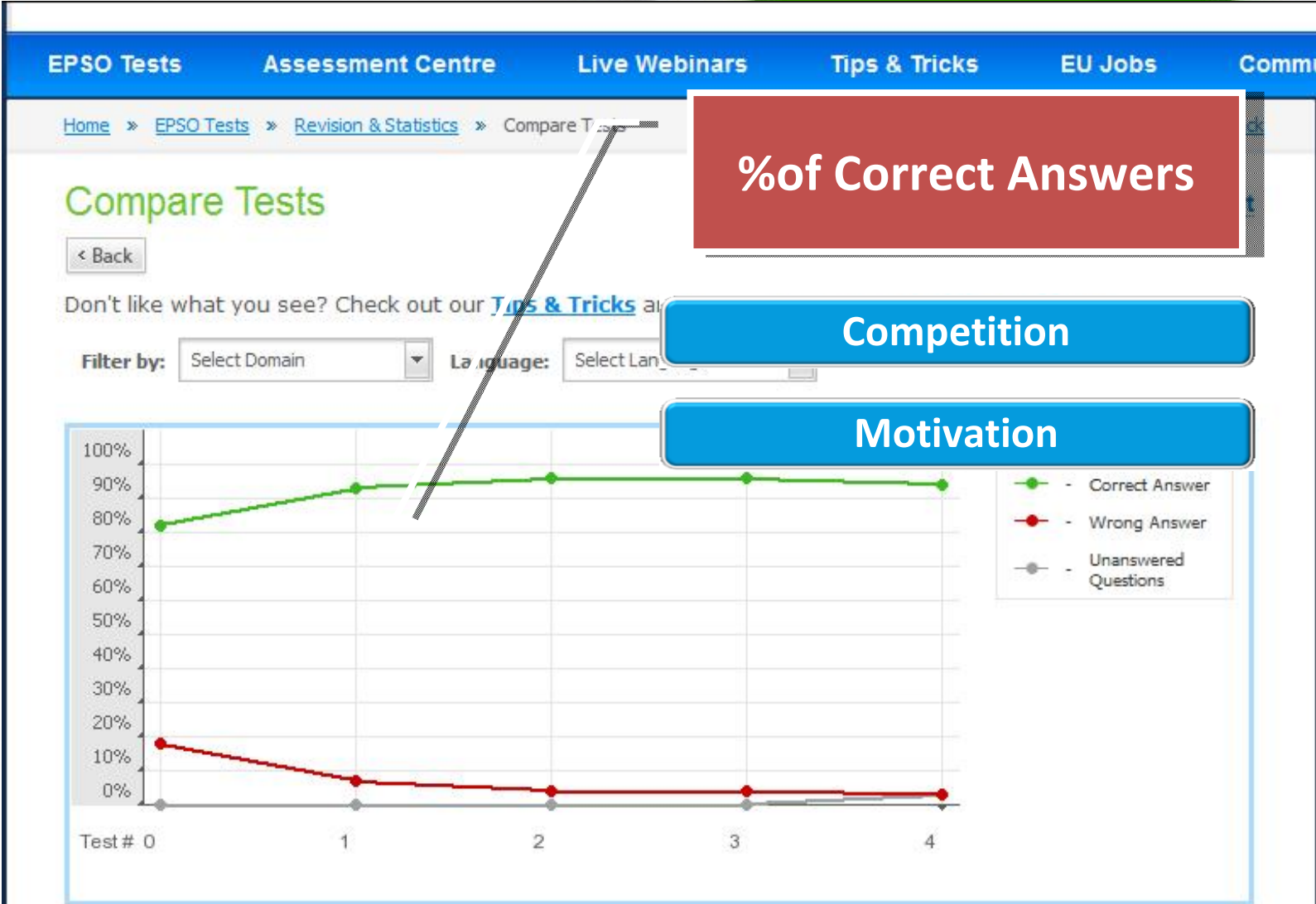
< Back

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Filter by: Language:



MOTIVATION



SIMULATION



Exam Mode

Verbal Reasoning - Spanish



23:03



Help Report an Error Quit

My Test

My Notes

Question 1: Sólo el 22 % de los ciudadanos de la UE pudo reconocer de manera espontánea el 112 como el número de teléfono de servicios de emergencia de cualquier lugar de la UE. Según las conclusiones de una encuesta realizada recientemente en toda la UE, las autoridades nacionales tienen aún mucho espacio para informar mejor a sus ciudadanos. Por eso la Comisión pide ahora a los Estados miembros que promuevan mejor el número 112. Desde que la normativa de telecomunicaciones de la UE entró en vigor en el 2003, 26 de los 27 Estados miembros han hecho posible que los ciudadanos llamen al 112 desde teléfonos fijos y móviles. Aún está en curso un procedimiento de infracción contra Bulgaria por no ofrecer el extranjero es ahora el siguiente paso lógico para garantizar el funcionamiento efectivo del 112, ya que solo Europa Press) -- ¿Cuál de las siguientes afirmaciones es correcta?

- A En 2003, menos del 22 % de los ciudadanos de la UE en aquellos Estados miembros donde e
- B Los ciudadanos pueden acceder actualmente a los servicios de emergencia llamando al 112 desde teléfonos móviles y fijos en todos los Estados miembros de la UE excepto en Bulgaria.
- C Las medidas destinadas a incrementar el conocimiento de los ciudadanos de la UE sobre el número más efectivas.
- D Hay en realidad más ciudadanos de la UE que llaman al 112 cuando están en sus países de or

Time Limit

Language

PREVIOUS

Submit test

NEXT

1 2 3 4 5 6 7 8

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ARBOREUS

PREPARE | IMPROVE | SUCCEED

SIMULATION

Exam Mode

Numerical Reasoning - English

20:45



Help Report an Error Quit

My Test

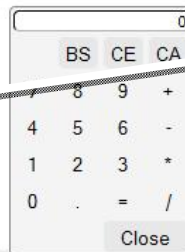
My Notes

Question 7: Based on the table and given that the total population of the EU-25 was 455 million in 2003, what was the number of mobile phone subscriptions?

- A 164 million.
- B 264 million.
- C 364 million.
- D 414 million.

Mobile phone subscriptions per 100 inhabitants in various EU countries

Country	In 2000	In 2003
Finland	73	92
Estonia	40	78
Cyprus	31	77
Malta	25	72
EU-25	58	80



Exam Conditions

PREVIOUS



Submit test

NEXT

15 1 2 3 4 5 6 7 8 9 10 11 12 13 14

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ONLINE EU TRAINING
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SIMULATION

Exam Mode

Abstract Reasoning - English

19:12

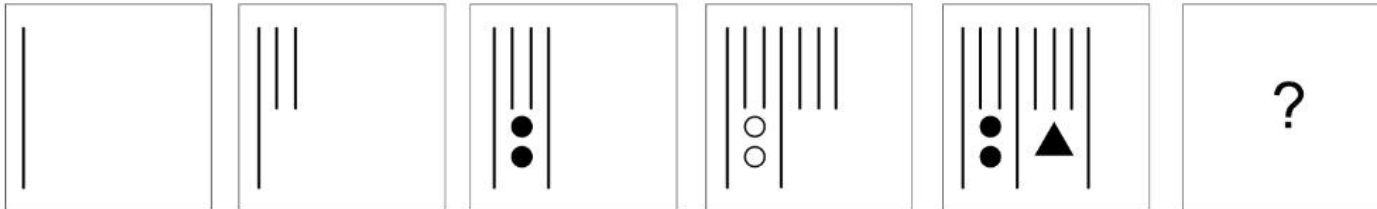


Help Report an Error Quit

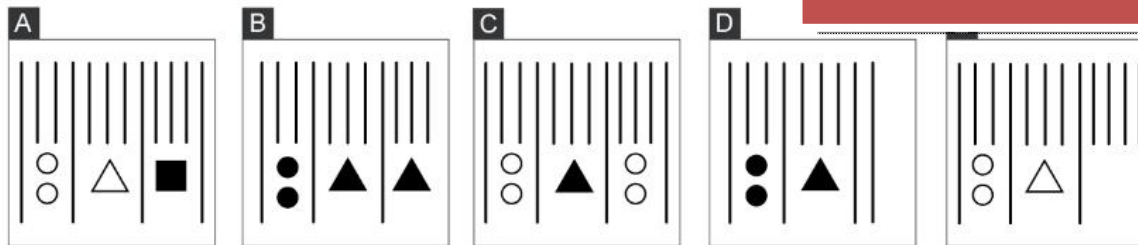
My Test

My Notes

Question 13: Which figure comes next in the series?



Test Format



A Figure A

B Figure B

C Figure C

D Figure D

E Figure E

PREVIOUS

Submit test

NEXT

6 7 8 9 10 11 12 13 14 15 1 2 3 4 5

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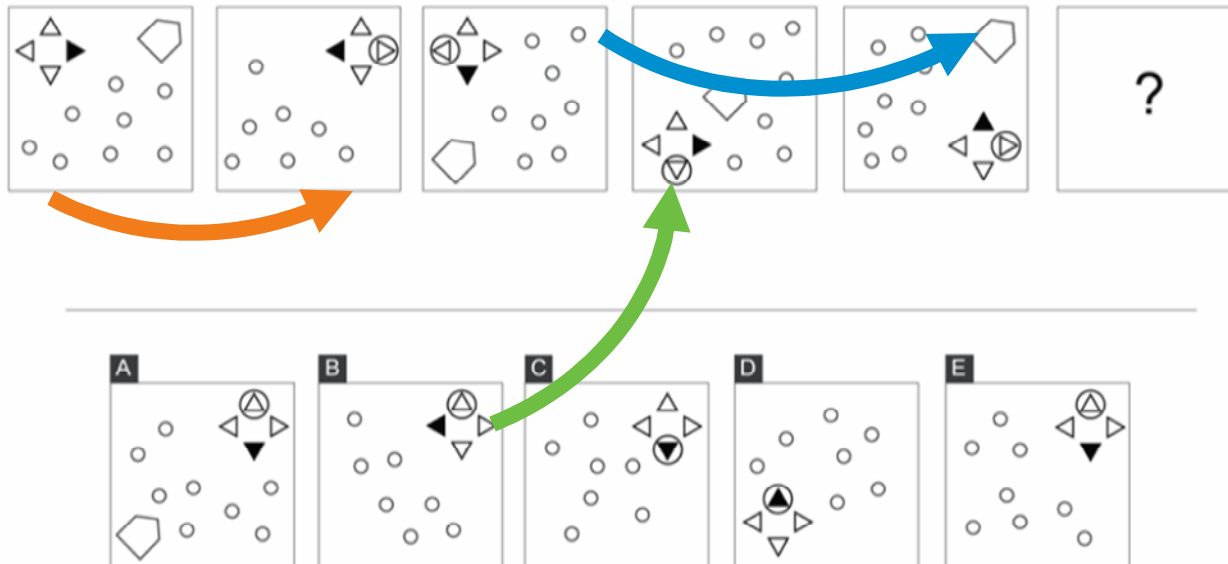


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PRACTICE

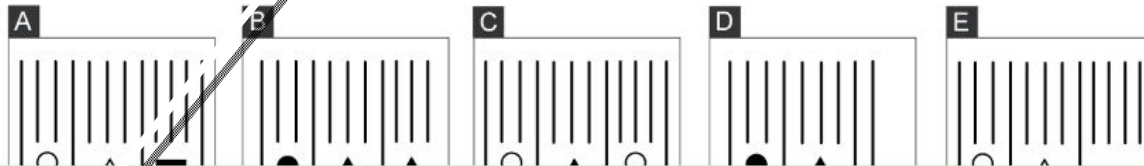
Abstract Reasoning

10 Q – 10 Minutes



PRACTICE

Rules and Building Blocks



Explanation: Rule #1: There is an increasing number of short lines between the longer lines. The longer lines are added in every odd turn. Rule #2: A shape with as many sides as the number of short lines above it is added to the figures, but only below short lines that are bordered by long lines on both sides. (A circle is considered to have one side) Rule #3: The shapes under the lines alternate between being shaded for one turn and then unshaded for one turn, and then the cycle repeats.

Figure A

Figure B

Figure C

Figure D

Figure E ✓

PREVIOUS

Show correct answers automatically.

Show answer

NEXT

6 7 8 9 10 11 12 13 14 15 1 2 3 4 5

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PRACTICE

Numerical Reasoning

10 Q – 20 Minutes

Live Animal Trade in Austria (thousands US\$)

	2007		2008	
	Imports	Exports	Imports	Exports
Bovine	13739	76203	14373	89072
Swine	1666	500	1431	1669
Sheep	981	1274	147	942
Goats	15	10		

(Source: UNSD)

	2007	
	Imports	Exports
Bovine	13739	76203
Swine	1666	500

PRACTICE

Revision Mode (Test #0)

Numerical Reasoning - English

Question 6: Based on the ta

A	<input type="radio"/>	481
B	<input type="radio"/>	604
C	<input checked="" type="radio"/>	616

Explanation: The number of statutory teaching hours in Italy equals $30\,220 / 49$, which is approximately $30\,220 / 50 = (30\,220 / 100) * 2 = 302,2 * 2 = 604,4$; the precise value is somewhat higher than this, so the correct answer is 616.

Data interpretation, what to calculate, how to calculate it

VERBAL REASONING

Verbal Reasoning

20 Q – 35 Minutes

Text Passage

Outside Information

Question

Generalisations

Four Statements

Possibility vs. Fact

One Correct Answer

Similar Wording



VERBAL REASONING

Exam Mode

Verbal Reasoning - Spanish

23:03



Help Report an Error Quit

My Test

My Notes

Question 1: Sólo el 22 % de los ciudadanos de la UE por una encuesta realizada recientemente en toda la UE, lo promocionen mejor el número 112. Desde que la norma de los teléfonos fijos y móviles. Aún en tal en curso un procedimiento extrajero es ahora el siguiente paso lógico para garantizar Europa Press) -- ¿Cuál de las siguientes afirmaciones es

Practice Volume, Diversity of Topics, Test Design?

Según las conclusiones de los Estados miembros que los llamen al 112 desde los desplazamientos al extranjero: Comunicados de

- A En 2003, menos del 22 % de los ciudadanos de la UE en aquellos Estados miembros donde el número 112 se había puesto en marcha, podía reconocerlo como número de emergencias.
- B Los ciudadanos pueden acceder actualmente a los servicios de emergencia llamando al 112 desde teléfonos móviles y fijos en todos los Estados miembros de la UE excepto en Bulgaria.
- C Las medidas destinadas a incrementar el conocimiento de los ciudadanos de la UE sobre el número 112 se pondrán en marcha tanto a escala de la UE como a escala nacional para que sean más efectivas.
- D Hay en realidad más ciudadanos de la UE que llaman al 112 cuando están en sus países de origen que cuando viajan a otro Estado miembro.

PREVIOUS

Submit test

NEXT

Navigation bar with question numbers 9 through 15, with 1 highlighted.

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ARBOREUS

PREPARE | IMPROVE | SUCCEED

SITUATIONAL JUDGMENT TESTS - EXAMPLE

You are working on a complex project when one of the members of your Unit gives you some negative feedback about your way of working that comes as a complete surprise to you. You have never received feedback like this and indeed you have never previously considered it a real possibility. You have often been playing on your mind for the past few days how you might have been seen in a positive way by others. For this situation, which of the following is the best answer.



Every Word Counts



Imagining



Worst and Best Case Scenario

SITUATIONAL JUDGMENT TESTS - EXAMPLE

A. Try to improve your image in the eyes of the person who gave you the feedback by describing to them why you acted in the way you did and how it has brought you success in the past.

A. Ask the person for more detail about the area of negative feedback.

A. Ask a selection of people for their views on the area of negative feedback.

A. Self reflect some more, and read up on how to develop in the area identified.

Answer Options:



Courses of Action

Evaluation

Values

Take each option to the extreme

SITUATIONAL JUDGMENT TESTS - EXAMPLE



Revision Mode (Test #1)

EPSO AD SJT - English

Test Instructions Help Quit

My Test

My Notes

Question 1: You are running a training course and during the first break, you overhear a few of the delegates saying that they are enjoying the course but it is not what they expected. They seem lively and engaged but you want to ensure they get the best from the course. Pick the most and least effective answer.

		Most Effective	Least Effective
A	When the delegates return from the break, get them to discuss their concerns and how you can help.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Explanation: The least appropriate answer in this case is this option. It is choosing not to address their potential concerns at all, and are likely to be frustrated by this.		
B	When the delegates return from the break, take the opportunity to reiterate the key aims and objectives of the course and why they have been selected to attend.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
C	Ask the delegates for feedback on how the course is going so far when they return from the break.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Explanation: The most appropriate answer in this case is this option. Your actions demonstrate a willingness to open channels of communication between you and the delegates. By asking for their immediate feedback on how the course is going so far, you will gather important insights in to their viewpoints and expectations for the course, which you can either manage or work towards fulfilling as appropriate.		
D	At the end of the course, ask the delegates for feedback about the course content overall.	<input type="checkbox"/>	<input type="checkbox"/>

Explanations for most and least effective

PREVIOUS

Show correct answers automatically.

Show answer

NEXT

14 15 16 17 18 19 20 21 22 23 24 1 2 3 4 5 6 7 8 9 10 11 12 13

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ONLINE EU TRAINING
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SITUATIONAL JUDGMENT TESTS - EXAMPLE

Test Name ^	Correct Answer	Incorrect Answer	Unanswered	Test Mode	Revise Test
<input type="checkbox"/> Test #1 ^ (2012-03-26 08:23:05 - 2012-03-26 08:24:09)	This test contains Situational Judgement Tests - click on the Test ID for detailed statistics and revision!				Revise Test Retake ?
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p> Your Score:</p> <ul style="list-style-type: none"> 48/96 Your Total Score 3/12 Communicating With Clarity 6/12 Analysing and Creating Solutions 5/12 Focusing on Delivery 9/12 Planning and Organising 9/12 Coping Under Pressure 2/12 Collaborating With People 9/12 Harnessing the Power of Development 5/12 Leading and Inspiring Others </div> <div style="width: 45%; border-left: 1px solid #ccc; padding-left: 10px;"> <p>Detailed statistics and scoring</p> <ul style="list-style-type: none"> 9/12 Communicating With Clarity 8/12 Analysing and Creating Solutions 8/12 Focusing on Delivery 8/12 Planning and Organising 9/12 Coping Under Pressure 10/12 Collaborating With People 9/12 Harnessing the Power of Development 8/12 Leading and Inspiring Others </div> </div>					
<input type="checkbox"/> Test #0 v (2012-03-26 08:07:40 - 2012-03-26 08:13:40)	0%	0%	100%		Revise Test Retake ?

SITUATIONAL JUDGMENT TESTS - EXAMPLE

Test Name ^	Correct Answer	Incorrect Answer	Unanswered	Test Mode	Revise Test
<input type="checkbox"/> Test #1 ^ (2012-03-26 08:23:05 - 2012-03-26 08:24:09)	This test contains Situational Judgement Tests - click on the Test ID for detailed statistics and revision!				Revise Test Retake ?
<h3><u>Situational Judgement Tests</u></h3>					
Your Score:			Average Score for All Users:		
<ul style="list-style-type: none"> 48/96 Your Total Score 3/12 Communicating With Clarity 6/12 Analysing and Creating Solutions 5/12 Focusing on Delivery 9/12 Planning and Organising 9/12 Coping Under Pressure 2/12 Collaborating With People 9/12 Harnessing the Power of Development 5/12 Leading and Inspiring Others 			<ul style="list-style-type: none"> 69/96 Average Total Score 9/12 Communicating With Clarity 8/12 Analysing and Creating Solutions 8/12 Focusing on Delivery 8/12 Planning and Organising 9/12 Coping Under Pressure 10/12 Collaborating With People 9/12 Harnessing the Power of Development 8/12 Leading and Inspiring Others 		
<input type="checkbox"/> Test #0 v (2012-03-26 08:07:40 - 2012-03-26 08:13:40)	0%	0%	100%		Revise Test Retake ?

Report

PRE-SELECTION / ADMISSION PHASE

Practice

Abstract Reasoning



Numerical Reasoning



Verbal Reasoning



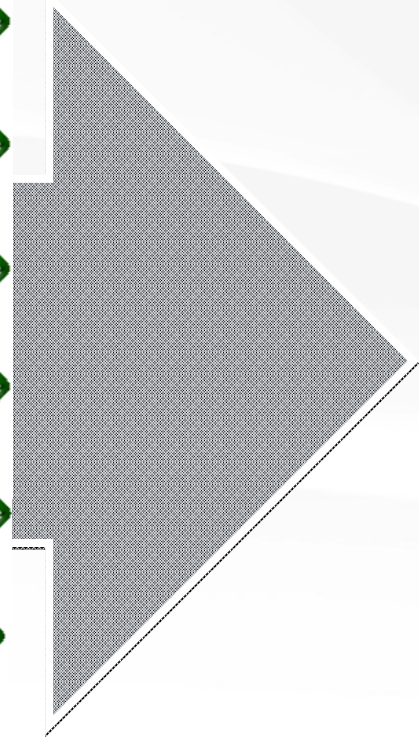
SJT



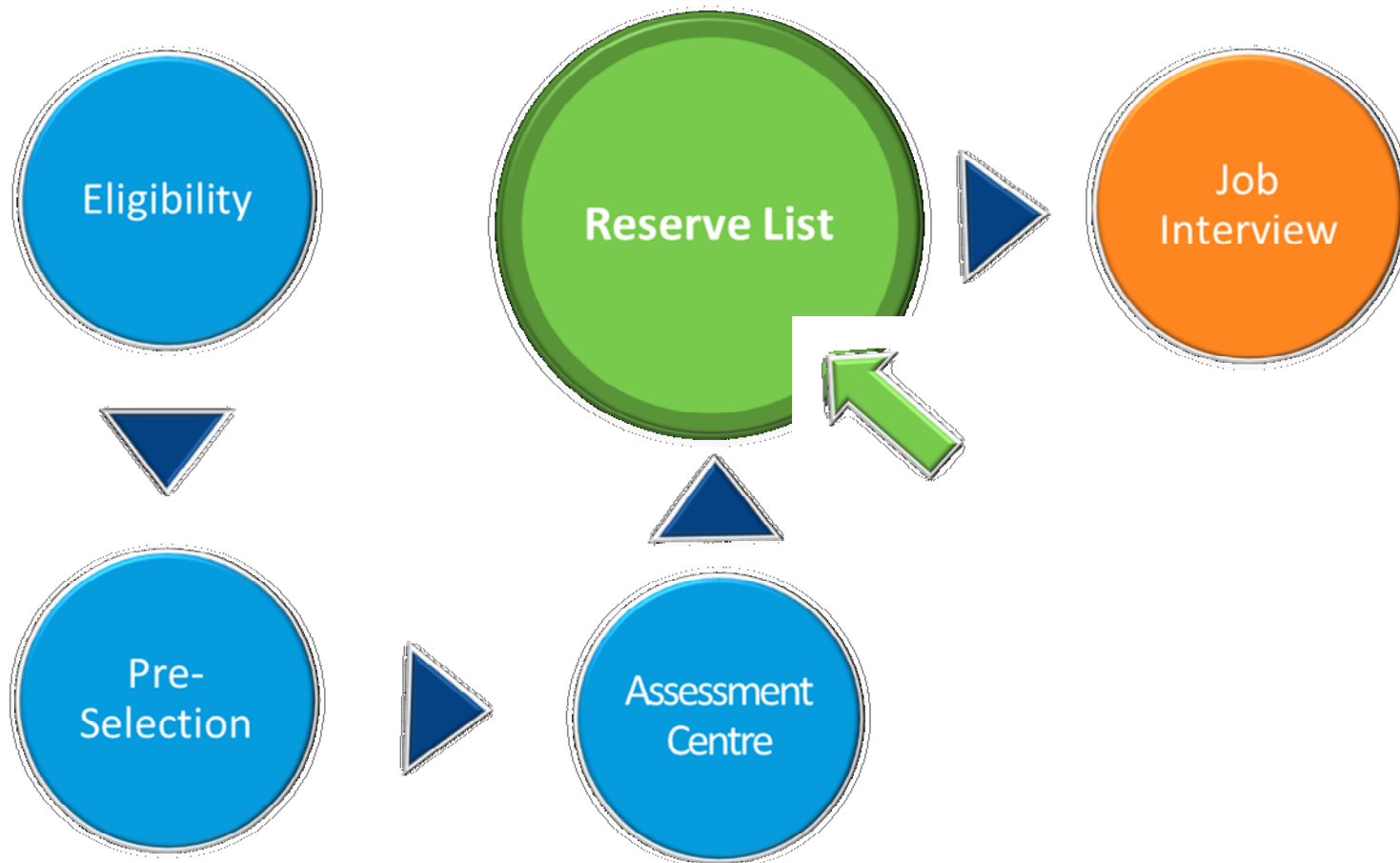
Simulation



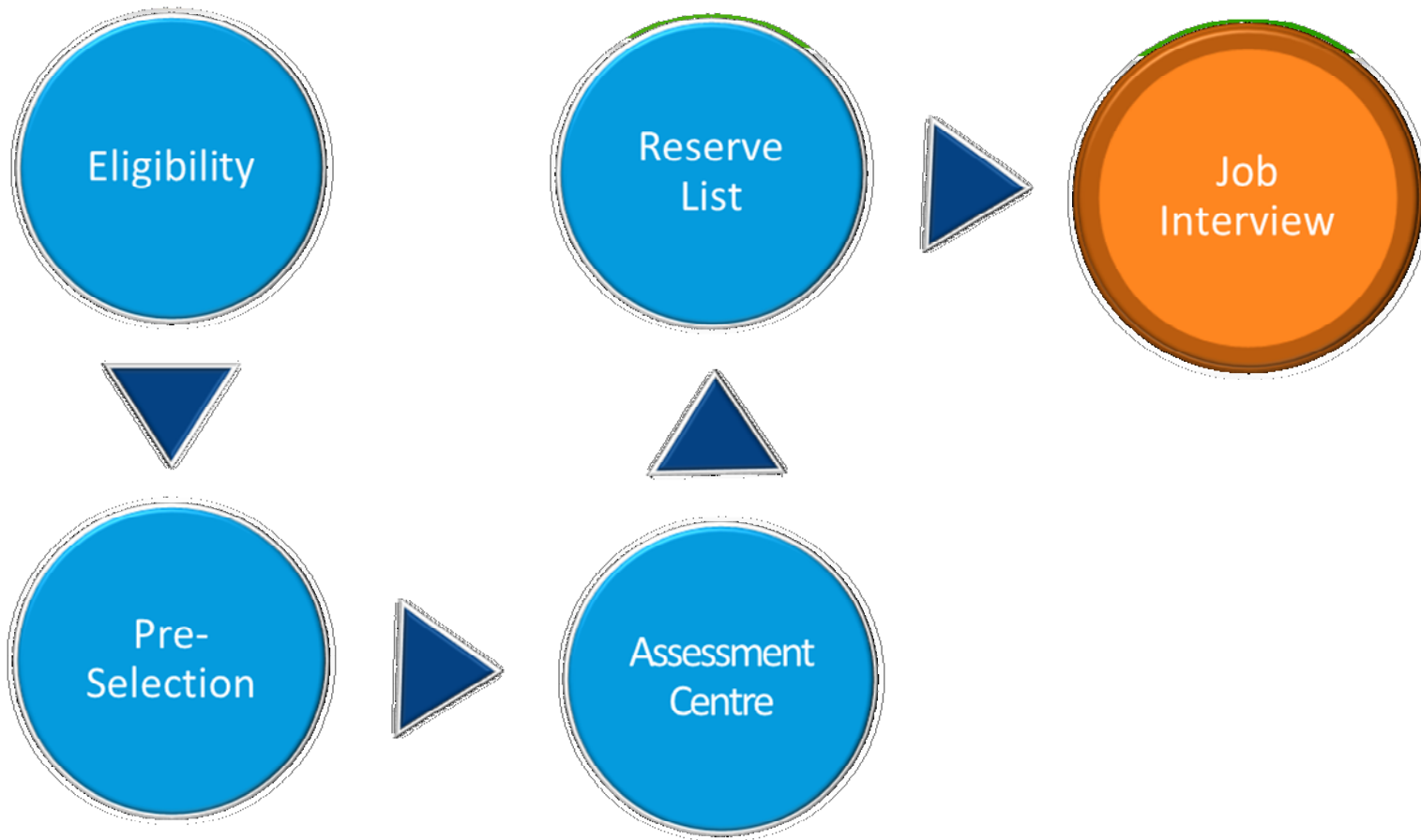
Motivation



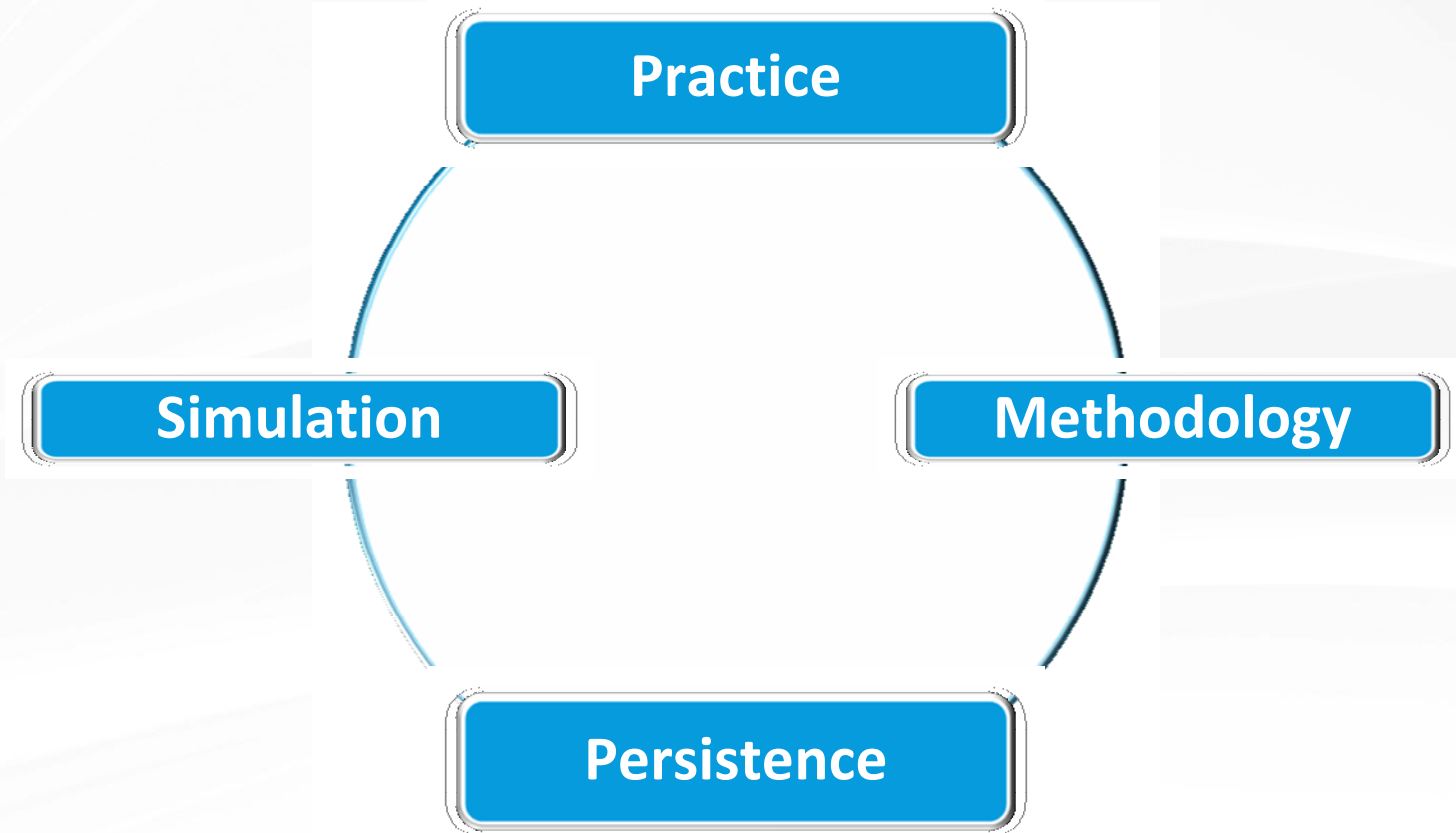
STEPS TOWARD GETTING A JOB



STEPS TOWARD GETTING A JOB



HOW TO PASS THE TESTS



HOW TO GET IT



GET IN THE MOOD

Start Tests

Compose Your New Test

[Reset the selected number of questions to zero](#)

One test can contain a maximum of 200 questions altogether.

Administrators Linguists Assistants (AST) Custom Selection

Question type:	Difficulty	New Questions	Buy More Questions
Verbal Reasoning - Spanish	<input type="checkbox"/> Easy <input type="checkbox"/>	<input type="checkbox"/> 0 of 112 <input type="checkbox"/>	<input type="checkbox"/>
Numerical Reasoning - English	<input type="checkbox"/> Easy <input type="checkbox"/>	<input type="checkbox"/> 0 of 112 <input type="checkbox"/>	<input type="checkbox"/>
Abstract Reasoning - English	<input type="checkbox"/> Easy <input type="checkbox"/>	<input type="checkbox"/> 0 of 112 <input type="checkbox"/>	<input type="checkbox"/>
EPSO AD Situational Judgement Test - English	n.a.	<input type="checkbox"/> 0 of 24 <input type="checkbox"/>	<input type="checkbox"/>
Total:		0 of 336	0

 Start in Practice Mode >>

 Start in Exam Mode >>






Time Limit 0 minutes 0 seconds



GET IN THE MOOD

Revision and Statistics

 Compare Selected Tests

Test Name ^	 Correct Answer	 Incorrect Answer	Unanswered	Test Mode	Revise Test
<input type="checkbox"/> Test #86 ^ (2011-05-25 17:29:59 - 2011-11-04 12:09:20)	0%	0%	100%		Revise Test Retake
<input type="checkbox"/> Test #85 ^ (2011-05-16 14:40:35 - 2011-05-25 17:29:27)	10%	20%	70%		Revise Test Retake
<input type="checkbox"/> Test #84 ^ (2011-05-10 10:26:42 - 2011-05-10 10:26:53)	0%	0%	100%		Revise Test Retake

GET IN THE MOOD

Revision and Statistics

<input type="checkbox"/> Test #51 ▲ (2010-11-18 13:00:59 - 2010-11-19 23:21:12)	10%	60%	30%		Revise Test Retake
---	-----	-----	-----	--	---

Filter by Domain: Language:

Your test score:

Me:

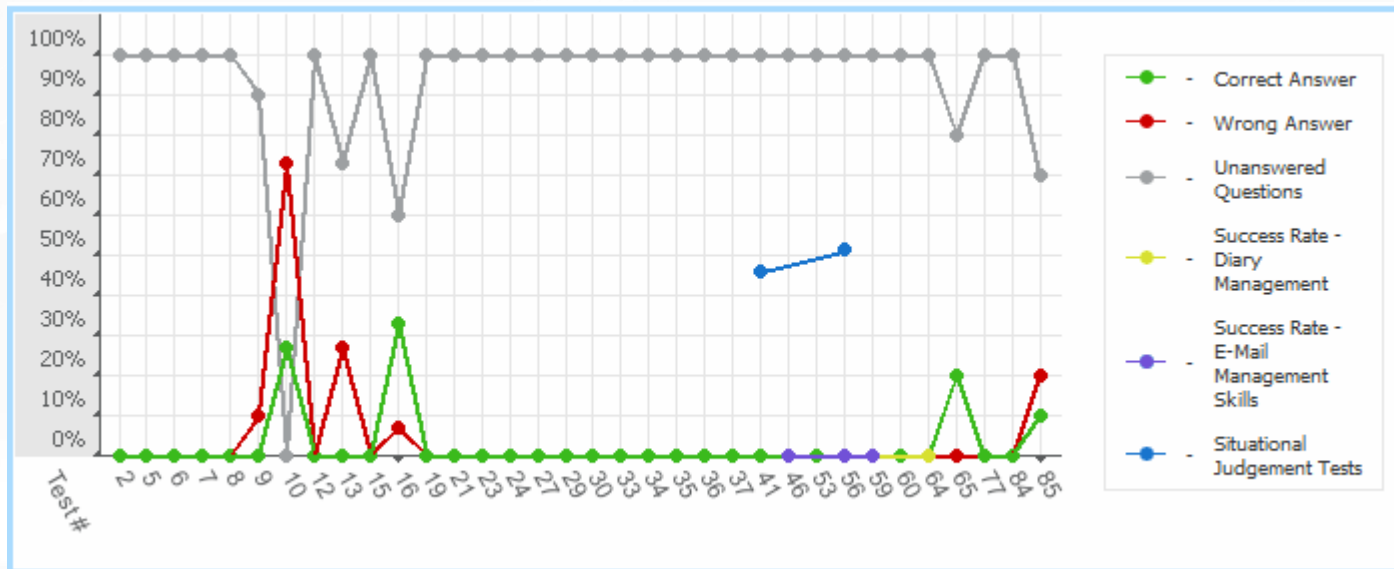
- 10% Correct Answer
- 60% Incorrect Answer
- 30% Unanswered

All Users:

- 79% Correct Answer
- 9% Incorrect Answer
- 12% Unanswered

GET IN THE MOOD

Revision and Statistics



PRACTICE

Practice with Online EU Training
Test Packages

EPSO AD Pre-Selection Exam

EPSO AD Situational Judgement



ONLINE EU TRAINING
PREPARE | IMPROVE | SUCCEED

GET IN THE MOOD

Webinars



Mar 27,
19:00 – 21:00

Two-Hour EPSO AD Abstract and Verbal Reasoning Training

Mar 29,
19:00 – 21:00

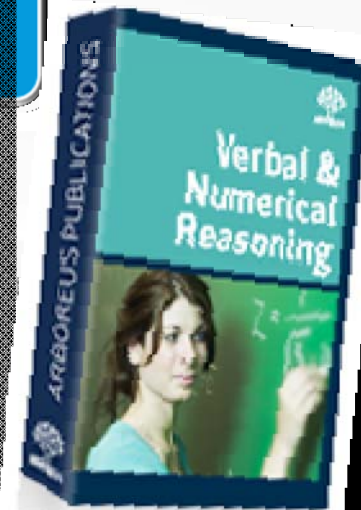
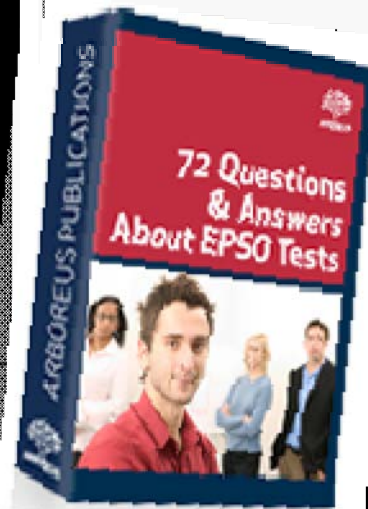
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THANK YOU

Thank you for your attention!

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